



**ACADEMY FOR
URBAN SCHOLARS
HIGH SCHOOL
YOUNGSTOWN**

**ANNUAL REPORT
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Aspiration Statement

The Academy for Urban Scholars High School Youngstown (AUSY) aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community.

A Note from the School Director

At Academy for Urban Scholars High School Youngstown (AUSY), the growth of each individual student is our focus. We recognize that as we work together and learn together' students will be best able to achieve their potential. Expectations for our students are high. We firmly believe that every young lady and young man can experience success and go on to graduate as a responsible, resilient and confident young adult, well prepared to take charge of their future and to become a productive member of the community.

Our staff consistently follows current trends; and after brainstorming over the best plan of action to incorporate those trends, we zero in on the ones that are most appropriate to our classrooms. This year, we have incorporated a dynamic Career and Technical Education Program that includes industry recognized credentials in the areas of: Graphic Design, Video Production, Information Technology, and Engineering/Manufacturing. Throughout these courses, our students will

We will create a model which produces responsible, educated, and productive holistic citizens to ensure they are equipped and prepared with the tools to enter college or the workforce upon graduation.

have the opportunity to earn certifications in Microsoft Suite 16, Adobe (Premier, Photoshop, Illustration Design), Comptia A+, Comptia A+ fundamentals, and FANUC (Robotic Arm). The system of education has become so fluid that it is no longer enough to connect the dots, we need to think out of the box and think beyond a pattern. Our students, when they graduate from

AUSY will be well equipped with the skills, mind sets and qualities that will best enable them to strive for success in the world of the future. Our children are intelligent, resilient, creative, imaginative, disciplined, respectful, ethical and would remain dedicated to life-long learning. With the nurturing they get from the school, they would definitely become the future leaders and role models of society.

Yours in Education,
Sabrina D. Jones
School Director



Board of Directors

Russell Oates, President

Lynette Frost

Rev. Dr. Lewis W. Macklin II

Eugene Norris

Rev. Michael Wright

AUSY STAFF

Sabrina D. Jones, BS Ed.	School Director
Bryant Youngblood	Assistant Director
Shanelle Toney M. Ed.	School Counselor
Wasilwa Mwonyonyi	Dean of Students
DeVonne Gregory, MBA	Director of Compliance
Kristen Muenster, M. Ed.	Director of Curriculum & Instruction
Kourtney M. Rix	Director Administrative Services
Keith Logan	Director of Technology
Michelle Fleming	Instructional Technology Specialist
Anthonie Jackson	Engagement Coach
Ronanda Q. Palmer, MBA	Student Services Specialist
Felicia Turner	Admissions/Records Officer
LaKendra Evans	Mathematics Teacher
William Huffman	Intervention Specialist
Samuel Jackson-Muhammad	Social Studies Teacher
Lisa Jones	Science Teacher
Thomas McCartney, M. Ed.	Language Arts Teacher
Robin Waldorf, M. Ed.	Title 1 Teacher
Tei'Asha Simms	Program Assistant, Engagement Coach
Allen Underwood	Program Coordinator, Engagement Coach

National Center for Urban Solutions, Management Company
Buckeye Community Hope Foundation, School Sponsor

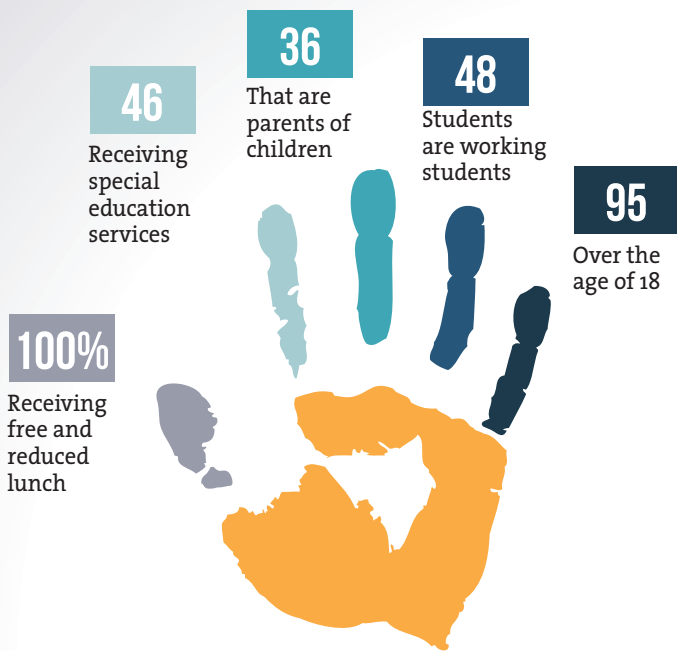
How We Measure Success

AUSY is committed to assisting our students to obtain jobs, get to and through college and workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working and what needs to be enhanced.

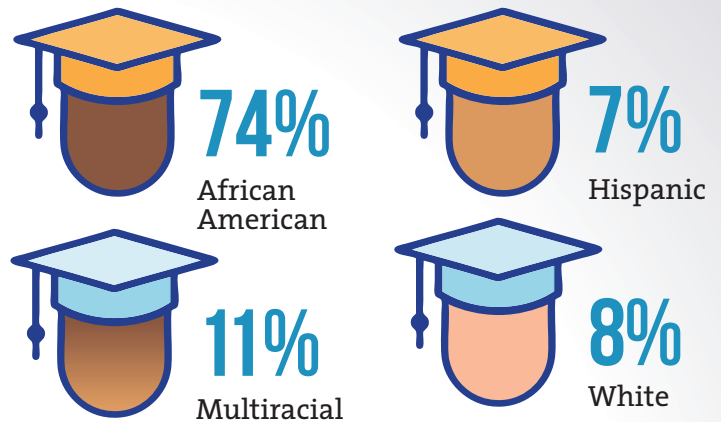
Our data team meets frequently to examine our program. The school's leadership team meets often to examine the data. We use seven essential questions to provide a measure for our progress, keep us focused as we have grown, and-most important-help us keep the promise we make to our students, their families, and our community.

Essential Measurements

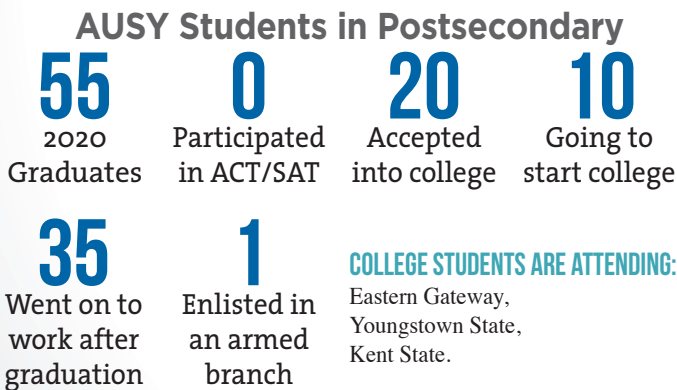
Serving the Students Who Need Us



Diversity Demographics



AUSY Students Staying with Us



AUSY Staff Retention



State Report Card

For the 2019-2020 school year, The Department of Education shall not publish state report card rating under section 3302.03, 3302.033, 3314.012 or 3314.017 of the Revised Code nor shall the Department be required to submit preliminary data for report cards.

Buckeye Community Hope Foundation In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assess the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHP monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school's performance. Buckeye Community Hope Foundation served as the sponsor for Academy for Urban Scholars High School during the 2019-2020 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2020.

Survey Results

Parents

Satisfied with the school overall:	89.4%
Staff is supportive:	95.3%
Student feels safe at school:	96.2%
Staff enforces rules:	89.7%
School expectations are clear:	83.1%
Student looks forward to coming to school:	79.1%
Friendly and welcoming atmosphere:	80.1%

Students

I feel safe at school:	92.1%
I like AUSY:	90.5%
My teachers believe I will be successful:	96.5%
I am recognized for good work:	87.6%
I am challenged by the work my teachers ask me to complete:	88.2%
The work I do makes me think:	85.3%
School understands my learning style:	91.2%
School is preparing me for the workforce:	97.2%
School is preparing me for college:	96.6%
There is at least 1 person that cares about me at AUSY:	96.3%
My engagement coach contacts me at least once a week:	96.17%
I have a support system at home for my learning:	95%
I have internet access at home:	80.1%
I am homeless:	0%



Each year we survey our parents and students.

4E's

ENROLLMENT
EMPLOYMENT
ENLISTMENT
ENTREPRENEURSHIP



Students are prepared for the 4E's Educational Program

Non-Classroom Based Learning Opportunities: AUSY strives to provide high-quality learning activities beyond the classroom walls. These opportunities are critical for helping students appreciate first-hand experiences, practice skills of inquiry, reflection and problem-solving skills. **Differentiation:** AUSY teachers are required to know their student's learning style and needs. Teachers provide each student with individual experiences and tasks that will improve and maximize student learning.

Individual Career Plans: AUSY uses Individual Career Plans (ICP) for all students. Career planning is a step-by-step method that is individualized to help meet each student's career goals and ensures 100% of our graduates are prepared to enter the workforce, college and /or the military upon graduation.

STUDENT INVOLVEMENT



CBI

175 students participated and earned credit in the Career Based Intervention (CBI) course. Students learned how to set up, access and utilize Ohio Means Jobs, participated in mock interviews, college visits, college application process, FASFA completion, resume writing, job safety, job placement, and internship opportunities.

College Tours/College Fairs

Students excitedly toured campuses of Youngstown State University, Kent State University, Eastern Gateway Community College and The Aveda Institute. Students who were unable to attend college tours were given other opportunities to participate in college fairs. Students were able to ask questions about the campus, programs, FASFA, and extracurricular activities. Representatives from our Armed Forces were also present and were able to distribute valuable information regarding scholarships and the admissions/recruitment process.

Healthcare Pathway

35 students participated in our healthcare pathway. 25 completed the State Tested Nursing Assistant (STNA) program. Students who participated in the healthcare program spent 75 hours towards certification. Students in the program are able to receive hands-on practice in the classroom, exposure to opportunities for employment, clinical experience at a 4-star rated, multi-skilled nursing and rehab facility, assistance with applying for the state exam, AM and PM class hours, live blood draws, and connection to area employers.

Technology Pathway

AUSY is on the move to curbe the digital divide with infusing technology throughout our high school. Programs offered include Amazon Future Engineer, Microsoft Word Certification, Cloud Computing, Adobe and FANUC Handling and Tool Programming. 56 students participated in the technology pathway and continue to decrease the digital divide in the urban community!

Girl's Circle "Her Crowne Collective"

This empowering Girl's Circle spearheaded by Ms. Simms met every week with our young ladies. Each session began with the lighting of the candles and ended with blowing out the candles; the candles representing peace. Ms. Simms facilitated open discussions and covered issues such as forming positive relationships, creating a sister bond, self-care, building self-esteem, abuse, sex & drugs, appearance, and other hot topics that affect our young ladies. Our young ladies were able to express themselves and learn in a confidential safe environment.

Young Men Circle "Manhood" Program

This school year saw the need for an implementation of a young men program created to provide additional support and guidance to our students. Mr. Underwood, Program Coordinator solicited professionals throughout the community to form a relationship with Youngstown State University where YSU students tutored the students throughout the school year. Students went on a variety of field trips to include The Nutcracker,

STUDENT INVOLVEMENT

Youngstown Skate, Bowling, and My Brother's Keeper Conference..In addition to gaining a sense of pride and being positive role models within their communities, mentees also developed enhanced leadership skills.

Award Ceremony

In efforts to celebrate first semester accomplishments, AUSY hosted formal award ceremonies to celebrate the achievement of our students. Students are given certificates, gift cards, and other tokens highlighting their hard work throughout the school year. The families and community are invited to the events. There is no greater reward than seeing that light emanating from the eyes of our students as they beam with pride as their accomplishments are acknowledged. It's a WOW moment!

AUSY Polar Express Christmas!

What a great time our students and their families had at this AUSY School Christmas Party. We served over 400 people by providing free shoes, toys, coats and free haircut giveaways. There were different rooms for the students and their families to find entertainment to include a Video Game Room, a Movie Room, a Craft Room, and a Kick Back Game and Other Room. There was a jolly holly atmosphere filled with food, fun, and Christmas Cheer! Ho Ho Ho... Merry Christmas!

African American Male Wellness Walk

On August 10, 2019, our staff and students gathered at the Covelli Centre at 5am as volunteers and collaborated with other community volunteers to assist in the setting up and the breaking down of the various health stations and information booths for the Annual African American Male Wellness Initiative. It was a wonderful time of the community coming together to pursue physical, emotional and financial health for both the adults and the youth. In addition to providing free health screening to the community, various vendors with information covering a variety of topics

were provided. There was also an entire section dedicated to the youth. Live bands, a hype DJ, line dancing, aerobics and many more activities made this community event a healthy success! Let's keep it moving and know our numbers!

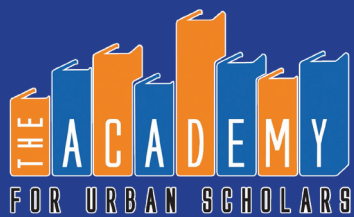
The AUSY Video Game Club

The Gamers continued!!! Mr. McCartney's classroom was consistently filled with both male and female students every Tuesday after school. The gamers played a variety of video games and were highly competitive with one another. The video game club members are still researching ways to launch the gaming club as a community wide event that will be both competitive and also preparation for possibly majoring in computer gaming at our local universities.

AUSY Community Bingo Night

AUSY hosted its first ever community bingo night. Different members from the community including 2 elected officials joined us for an evening of community bonding and pure fun!!! Five games were played and prizes donated by local businesses were given to the winners. All ages were in attendance from 7 year olds to the more mature adults. This community activity was a B-I-N-G-O perfect evening to remember!





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