



Grade Promotion and Retention

The School has developed a curriculum that allows students to learn and develop mentally, physically, socially, and emotionally. The Governing Authority realizes, however, that students develop at different rates and that students learn best when they are engaged in material that is at their developmental stage. The Academy for Urban Scholars High School (AUS) students are non-traditional therefore we focus on mastery of course and progress towards graduation. “The policy shall prohibit the promotion of a student to the next grade level if the student has been truant for more than ten per cent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the student's principal and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.”

All students are given a graduation planner that reflects previous transcripts. Based on credits earned students are identified by Phase /“Traditional Grade.”

0-5 Phase One/ Freshman
5-10 Phase Two/Sophomore
10-17 Phase Three/Junior
17-20 Phase Four/Senior

For state assessments, students will participate in appropriate testing cycles which are indicated by their first time as a ninth grader.

Progress Towards Graduation:

To receive a diploma from The Academy for Urban Scholars High School, a student must meet the standards adopted by the Governing Authority and the Ohio Department of Education.

The Academy for Urban Scholars High School will offer a spring graduation ceremony each year. See the Academy for Urban Scholars High School calendar for dates. AUS will update student transcripts at the end of each semester and upon completion of courses. AUS will keep students and parents informed about the status of progress toward completing the necessary requirements for graduation through parent meetings, progress reports and graduation planners. It is the student’s responsibility to see that requirements for graduation are met and seek additional assistance if needed.

Students are identified as potential graduates at the point they obtain 17 credits and are placed on the graduation track. The Counselor and graduation team is responsible to ensure each potential graduate is meeting each benchmark. Parent/guardian conferences are held when students are not meeting benchmark progress. Potential graduates are required to attend weekly meetings to review progress. Also, The Dean of Academic Affairs is the only one who can confirm whether a



student has completed all the requirements to graduate. If a parent or student would like to discuss please send them to the Academic Affairs Office

Report Cards:

AUS issues interim reports, semester grades and end-of-year report cards. They are distributed via US mail and/or hand delivered to students. In addition the school will have “Round Robins” monthly, internal Conferencing with all students and their teachers.

Granting Credits: Progression to the next course is attained by earning credits for successful completion of courses. Student who attempt to test-out of a course must obtain an 75%. If they do not, the teacher will identify areas of weakness and the student will complete assignments in that specific area(s). Once completed, the student will re-test. Students may earn their credit in a variety of ways (projects, APEX completion certificate, power points, oral tests, rubrics). If a student chooses this method, a student must master at least 60% of the standards. However, with teacher, engagement coach and guidance counselor recommendation, a student should not settle for a D-, but re-do assignments/projects, etc...to obtain at least a C-. Teachers will be responsible to enter grade into DASL upon completion. Students are assigned to new courses to after completing courses.

Credit Recovery: If a student has completed a course and not passed the course, the student may recover the credit through summer school credit recovery or by repeating the course during the school year. Credit Flexibility may not be used for credit recovery; however, it may be considered if there is an extenuating circumstance and administrative approval is given. A student may re-take a course if s/he received a “D+” or below in the original course, or is recommended to do so by the academic advisor upon reviewing transcripts. The point value of the higher of the two grades (retake course grade or original grade) will be the only one averaged into the student’s cumulative grade point average (GPA). However, the academic record of both courses will be reflected on the student’s transcript. Credit for the course will not be duplicated.

Credit Submission:

Evaluation of student progress is an essential task of every classroom teacher. Evaluation marks serve as a written record to inform others of the student’s progress in each course. Records follow the student if he/she transfers to another school and are frequently used by colleges and employers for reference. The grading marks are important and permanent. It is essential that the student understand how each teacher will determine the grade. The marks must be arrived at in a fair manner which is applicable to all students. Each classroom situation provides the basis for day-to-day sampling of student behavior.



There is a 48 hour turnaround time to submit credit forms to the Academic Affairs office. Students are not considered complete until final grade has been entered in Progress Book (by the teachers) and a credit submission form as been submitted to the Academic Affairs.

Academic Affairs is responsible to update students schedule within 24 hours from receipt of form.

Graduation and Testing Requirements

To receive a diploma from AUS, a student must meet the state minimum requirements as adopted by the state of Ohio Board of Education and the AUS School Board. The ultimate responsibility for tracking and completing necessary credits for graduation lies with students and parents. Graduates are honored at a traditional cap and gown graduation ceremony each year. Prior to admission students must provide AUS with a current transcript and/or appropriate school records. These records will assist in the enrollment process and will provide needed test scores and academic credit to ensure the correct placement of AUS students.

In order to graduate, students must:

1. Earn a minimum of twenty (20) credits
2. Pass all five parts of the Ohio Graduation Tests (OGT's) beginning with 2014 Earn 18 points on EOC
3. Capstone Project
4. Earning a Diploma for the Class of 2018

As a student who entered grade 9 between July 1, 2014, and June 30, 2015, you have multiple pathways to earn a high school diploma so that you can move on to your next steps in education or a career.

- You must complete and earn a state minimum of 20 credits in specific subjects. Additionally, you also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may have more graduation requirements. Your school counselor has this information.
- You must demonstrate what you have learned. There are three pathways in Ohio law.

1. Ohio's State Tests

Earn 18 out of 35 points on seven end-of-course state tests. You can earn up to five points on each test. You need a minimum of four points in math, four points in English language arts and six points across science and social studies.

2. Industry-recognized credential and score on workforce readiness test

Earn an industry-recognized credential or a group of credentials totaling 12 points and earn the required score on the WorkKeys test. Ohio pays for you to take the test one time. Some districts offer the Senior Only program through which you can earn credentials in one school year.

3. College and career readiness tests

Earn remediation-free scores* in math and English language arts on the ACT or SAT. Your district chooses either the ACT or SAT. You will take a one-time statewide spring test in grade 11 for free.

*Ohio's university presidents set these scores, which are subject to change.



The Department expects that most students will meet one of the three existing pathways and districts should continue to work with students, as appropriate, to meet these requirements. However, the recent budget bill authorized two additional options only for students in the class of 2018 who entered grade 9 between July 1, 2014, and June 30, 2015. These options provide an opportunity for those students who do not otherwise meet one of the three existing pathways to graduation to earn a diploma. Refer to the below for options:

<p>OPTION 1 – AVAILABLE TO ALL STUDENTS IN THE CLASS OF 201</p> <ul style="list-style-type: none"> • Students must take and pass courses that constitute the curriculum requirements and take all seven end-of-course exams. If the student receives a score of “1” or “2” on any math or English language arts test, the student must retake the test at least once. • Additionally, students must meet at least <i>two</i> of the below requirements: • Attendance rate of 93 percent during the 12th grade year; • Earn a GPA of 2.5 on a 4.0 scale in all courses completed during 12th grade (must complete at least four full-year courses); • Complete a capstone project during 12th grade that the district or school defines; • During 12th grade, complete a work or community service experience totaling 120 hours that the district or school defines; • Earn three or more College Credit Plus credits at any time during high school; • Earn credit for an Advanced Placement or International Baccalaureate course <i>and</i> earn an AP exam score of 3 or higher or IB exam score of 4 or higher at any time during high school; • Earn a WorkKeys exam score of 3 on each of three test sections; • Earn a State Board-approved industry-recognized credential or credentials that equal at least three points; • Meet OhioMeansJobs Readiness Seal requirements. 	<p>OPTION 2 – AVAILABLE TO THE STUDENTS IN THE CLASS OF 2018 IN CAREER-TECHNICAL PROGRAMS.</p> <ul style="list-style-type: none"> • Students must take and pass courses that constitute the curriculum requirements and take all seven end-of-course exams. Students must finish a career-technical program that includes at least four courses in a single career pathway and complete at least <i>one</i> of the options below: • Earn a total score of proficient or better based on all career-technical exams or test modules; • Earn an industry-recognized credential or credentials that equal 12 points; • Complete a workplace experience totaling 250 hours with evidence of positive evaluations.
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5. Earning a Diploma for the Class of 2019 and Beyond

To earn a high school diploma in Ohio, you must complete the courses shown below and then choose a pathway on the right to show that you are ready for college or a job. Here's what you need to do to graduate. Your school counselor will give you more details.

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

English language arts	4 credits
	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

and

Show That You Are Ready

Use at least one pathway to show that you are ready for college or a job.

Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

Algebra I or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores *and participation* on state tests.

Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.



Grading

Reporting Student's Progress and Grades

The AUS grading system is based on the traditional A-F grading scale, with a minimum of 20 credits earned to graduate. AUS believes in Mastery Core Competency as opposed to seat time. AUS issues interim reports, semester grades and end-of-year report cards. They are distributed via US mail and/or hand delivered to students. In addition the school will have “Round Robins” monthly, internal Conferencing with all students and their teachers.

Our grading structure measures mastery of learning objectives. Students must receive an overall passing score of not lower than 60% to be awarded credit per course. Graduation credits will be tracked using web-based software Progress Book; teachers submit a final grade upon completion of the course:

Our records department maintains all student transcripts and will make available upon request. Our evaluative structure measures expectations based on the following scale:

A+ (96% – Above)	B+ (87% – 89%)	C+ (77% – 79%)	D+ (67% – 69%)
A (93% – 95%)	B (83% – 86%)	C (73% – 76%)	D (63% – 66%)
A- (90% – 92%)	B- (80% – 82%)	C- (70% – 72%)	D- (60% – 62%)
F (59% – below)	W (Withdrawn)	INC (Incomplete)	

GPA Calculation Chart: Letter Grade to Grade Point Conversion

Letter Grade	Grade Point	Letter Grade	Grade Point
A+	4.0	C+	2.3
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
		F	0